

**USC UPSTATE School of Education - ADEPT Formative Observation Form** (updated 8/11)

Teacher Candidate: Samantha Green Sptbg  UCG  Sumter

Date 11-13-14 Time 8:30 School Chapman ES. Subject Math - Lattice

Directions: Mark each blank with a  if observed, done well;  if observed;  if not observed. MULT.  
Use Evidence/Comments block to provide written feedback.

APS4	<p><b>Establishing and Maintaining High Expectations for Learners</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Clarifies objectives/assessments as needed</li> <li><input checked="" type="checkbox"/> Clearly communicates expectations</li> <li><input checked="" type="checkbox"/> Communicates relevance/importance of standards</li> <li><input checked="" type="checkbox"/> Relates to past/future learning</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <p>"Past two weeks, you have ... today we will ..."</p> <p>"Look like Partial Products ..."</p>
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APS5	<p><b>Using Instructional Strategies to Facilitate Learning</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Utilizes varied, sequenced, appropriate strategies</li> <li><input checked="" type="checkbox"/> Accommodates ability levels</li> <li><input checked="" type="checkbox"/> Accommodates special needs</li> <li><input checked="" type="checkbox"/> Accommodates learning styles</li> <li><input checked="" type="checkbox"/> Accommodates rates of learning</li> <li><input checked="" type="checkbox"/> Encourages active involvement of students</li> <li><input checked="" type="checkbox"/> Promotes higher-level thinking/problem-solving</li> <li><input checked="" type="checkbox"/> Utilizes technology as appropriate</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <ul style="list-style-type: none"> <li>- give examples of how to draw box</li> <li>- walking around/helping students</li> <li>- smart Board for instruction</li> <li>- ask for an answer from each student</li> <li>- "Give me a harder number"</li> </ul>
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APS6	<p><b>Providing Content for Learners</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Presents appropriate, standards-based content</li> <li><input checked="" type="checkbox"/> Provides current/accurate content</li> <li><input checked="" type="checkbox"/> Follows suitable pace</li> <li><input checked="" type="checkbox"/> Utilizes multiple sources</li> <li><input checked="" type="checkbox"/> Utilizes varied formats</li> <li><input checked="" type="checkbox"/> Presents clear explanations/examples/models</li> <li><input checked="" type="checkbox"/> Uses correct oral and written communication</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <ul style="list-style-type: none"> <li>- Lattice Array</li> <li>- models 2x1, 2x2, 1x1 Array</li> <li>- smart Board, white board, mini dry erase</li> <li>- clearly communicated w/ students Boards</li> <li>- models examples</li> </ul>
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APS7	<p><b>Monitoring &amp; Enhancing Learning</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Uses a variety of assessments-observations/questioning/performance/other</li> <li><input checked="" type="checkbox"/> Adjusts instruction based on student response</li> <li><input checked="" type="checkbox"/> Provides accurate, specific, timely feedback</li> <li><input checked="" type="checkbox"/> Utilizes effective questioning techniques</li> <li><input type="checkbox"/> Reviews/summarizes throughout lesson</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <ul style="list-style-type: none"> <li>- Feedback immed. "Yes, Correct, Good Job"</li> <li>- Ask multiple questions throughout</li> <li>- mini white board, worksheet, write on smart Board.</li> <li>- "Give me numbers to multiply ..."</li> </ul>
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APS8	<p><b>Maintaining an Environment That Promotes Learning</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Maintains attractive, organized environment</li> <li><input checked="" type="checkbox"/> Arranges space for learning</li> <li><input checked="" type="checkbox"/> Shows confidence in content/teaching ability</li> <li><input checked="" type="checkbox"/> Establishes mutual respect and cooperation</li> <li><input checked="" type="checkbox"/> Exhibits enthusiasm</li> <li><input checked="" type="checkbox"/> Provides appropriate rewards/incentives</li> <li><input checked="" type="checkbox"/> Facilitates positive/productive interactions</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <ul style="list-style-type: none"> <li>- excited about lesson</li> <li>- students in groups</li> <li>- knows method/explains well real fast!</li> <li>- <del>varies</del> varies tone of voice</li> <li>- "Isn't this fun?"</li> <li>- individualizes instruction</li> </ul>
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APS9	<p><b>Managing the Classroom</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Maximizes instructional time</li> <li><input checked="" type="checkbox"/> Clearly communicates rules/expectations for behavior</li> <li><input checked="" type="checkbox"/> Enforces rules consistently and fairly</li> <li><input checked="" type="checkbox"/> Utilizes preventive disciplinary techniques</li> <li><input checked="" type="checkbox"/> Manages efficient and orderly non-instructional routines</li> <li><input checked="" type="checkbox"/> Manages smooth transitions</li> <li><input checked="" type="checkbox"/> Manages materials/resources/technologies effectively</li> </ul>	<p>EVIDENCE/COMMENTS:</p> <ul style="list-style-type: none"> <li>- smooth transitions w/in lesson</li> <li>- materials laid out/easy access</li> <li>- "Thumbs up if you got it... Thumbs down if you need more time."</li> </ul>
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Teacher Candidate's Signature S. Green Reviewer's Signature \_\_\_\_\_

White copy - Student files      Yellow copy - Teacher candidate