

USC UPSTATE School of Education - ADEPT Formative Observation Form (updated 8/11)

Teacher Candidate: Samantha Green Sptbg UCG _____ Sumter _____

Date Oct 1, 2014 Time 9:50 School Chapman Subject Reading-Small Group

Directions: Mark each blank with a if observed, done well; if observed; if not observed.
Use Evidence/Comments block to provide written feedback.

APS4	<p>Establishing and Maintaining High Expectations for Learners</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Clarifies objectives/assessments as needed <input checked="" type="checkbox"/> Clearly communicates expectations <input checked="" type="checkbox"/> Communicates relevance/importance of standards <input checked="" type="checkbox"/> Relates to past/future learning 	<p>EVIDENCE/COMMENTS:</p>
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APS5	<p>Using Instructional Strategies to Facilitate Learning</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Utilizes varied, sequenced, appropriate strategies <input checked="" type="checkbox"/> Accommodates ability levels <input checked="" type="checkbox"/> Accommodates special needs <input checked="" type="checkbox"/> Accommodates learning styles <input checked="" type="checkbox"/> Accommodates rates of learning <input checked="" type="checkbox"/> Encourages active involvement of students <input type="checkbox"/> Promotes higher-level thinking/problem-solving <input type="checkbox"/> Utilizes technology as appropriate 	<p>EVIDENCE/COMMENTS:</p> <p>Visual auditory Kinesthetic (writing)</p>
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APS6	<p>Providing Content for Learners</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Presents appropriate, standards-based content <input checked="" type="checkbox"/> Provides current/accurate content <input checked="" type="checkbox"/> Follows suitable pace <input checked="" type="checkbox"/> Utilizes multiple sources <input checked="" type="checkbox"/> Utilizes varied formats <input checked="" type="checkbox"/> Presents clear explanations/examples/models <input checked="" type="checkbox"/> Uses correct oral and written communication 	<p>EVIDENCE/COMMENTS:</p> <p>Setting is place + time It might be a good idea to show a brief model of the activity.</p>
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APS7	<p>Monitoring & Enhancing Learning</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Uses a variety of assessments-observations/questioning/performance/other <input checked="" type="checkbox"/> Adjusts instruction based on student response <input checked="" type="checkbox"/> Provides accurate, specific, timely feedback <input checked="" type="checkbox"/> Utilizes effective questioning techniques <input checked="" type="checkbox"/> Reviews/summarizes throughout lesson 	<p>EVIDENCE/COMMENTS:</p>
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APS8	<p>Maintaining an Environment That Promotes Learning</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Maintains attractive, organized environment <input checked="" type="checkbox"/> Arranges space for learning <input checked="" type="checkbox"/> Shows confidence in content/teaching ability <input checked="" type="checkbox"/> Establishes mutual respect and cooperation <input checked="" type="checkbox"/> Exhibits enthusiasm <input checked="" type="checkbox"/> Provides appropriate rewards/incentives <input checked="" type="checkbox"/> Facilitates positive/productive interactions 	<p>EVIDENCE/COMMENTS:</p> <p>Called students by name Good rapport firm but gentle! 😊</p>
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APS9	<p>Managing the Classroom</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Maximizes instructional time <input checked="" type="checkbox"/> Clearly communicates rules/expectations for behavior <input checked="" type="checkbox"/> Enforces rules consistently and fairly <input checked="" type="checkbox"/> Utilizes preventive disciplinary techniques <input checked="" type="checkbox"/> Manages efficient and orderly non-instructional routines <input checked="" type="checkbox"/> Manages smooth transitions <input checked="" type="checkbox"/> Manages materials/resources/technologies effectively 	<p>EVIDENCE/COMMENTS:</p> <p>😊</p>
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Teacher Candidate's Signature Samantha Green Reviewer's Signature Linda Heen

White copy - Student files Yellow copy - Teacher candidate